



St Peter's of Eaton Square C of E Primary School

Humanities Curriculum Overview

IMPLEMENTATION – How We Will Deliver Our Curriculum

Our children are receptive to learning and have great potential and every adult will continue to promote high standards and a true love of learning. Our teachers will always attempt to use local learning opportunities within walking distance from the school (museums and galleries) to provide meaningful enrichment opportunities for the children.

IMPACT – How We Will Evaluate Our Curriculum

Children at St Peter's will develop detailed knowledge and skills across the whole curriculum taught and given regular opportunities to articulate their learning through opportunities for retrieval practice; to showcase that their fluency and mastery is incrementally improving. They will demonstrate a love of learning through pride in all that they do with the ability to persevere when challenges arise. The quality and breadth of work seen in books and learning environments will showcase their learning over time. Service, hope, love, forgiveness, faith and wisdom will be integral to their values and relationships.

INTENT - Our Curriculum Intent

At St Peter's our intent is to support the creation of confident and knowledgeable young historians and geographers, and to have learning experiences that promote an enthusiasm for and enjoyment of these subjects.

The KS1 curriculum builds disciplinary knowledge through a focus on developing subject specific concepts, like evidence and decision making, so that children enter KS2 ready to engage with more substantive knowledge, and leave primary school ready for the secondary school Humanities curriculum.

By providing a chronological approach to History units covered in KS2, children will experience a sense of their British and cultural identities in a global context, across time.

Children across the Early Years begin to explore humanities through the specific area of Understanding the World. Within this area of learning they are exposed to opportunities which enable them to make sense of their physical world and their community through opportunities to observe, explore, and investigate, and find out about places, people, and the environment.

Year	Autumn 1	Autumn 2	Spring <i>Topics are taught in alternating weeks</i>		Summer <i>Topics are taught in alternating weeks</i>	
EYFS UTW	Who Am I?	How can we be kind?	Are there toys in space?	Where do I live?	How do things grow?	Why do I need food?
1	A Timeline of My Life <i>POI: family member</i>	Different Types of Weather	The History of Toys <i>POI: Margarete Steiff</i>	Mapping Skills	Significant Events: Planes <i>POI: Wright Brothers</i>	Comparing Countries of the UK: Weather
2	The Great Fire of London <i>POI: Samuel Pepys</i> <i>Historical Sources: Looking at Diaries</i>	Weather and Fieldwork Skills	Travel and Transport <i>Timeline of the TfL</i>	Hot and Cold Places	Great explorer how exploring has changed over times over time- <i>POI: Mostafa Salameh</i> <i>POI: Matthew Henson</i>	Comparing Countries of the UK
3	Prehistoric Britain: The Stone Age to the Iron Age <i>POI: Boudica</i>	Villages, Towns and Cities	The Shang Dynasty of Ancient China <i>POI: Lady Fu Hao</i>	Mountains Volcanoes and Earthquakes	Ancient Greece and its Influence on the Western World <i>POI: Apasia</i>	Water and Weather
4	Roman Empire and its Impact on Britain <i>POI: The Ivory Bangle Lady</i>	Rivers	Britain's settlement by Anglo-Saxons and Scots <i>POI: St Hadrian</i>	Migration	Vikings & Anglo-Saxons: The Struggle for the Kingdom of England <i>POI: Edward the Confessor</i>	Natural Resources
5	Benin Kingdom <i>POI: Oba Ewuare the Great</i>	Slums Around the World	Medieval Monarchs <i>POI: Empress Maltilda</i>	Biomes	Changing Britain <i>POI: Jayabed Desai</i>	Energy & Sustainability
6	Industrial Revolution <i>POI: Jim Jarvis</i>	Local Fieldwork	Twentieth Century Conflict <i>POI: Forgotten Fighters (Billy Strachan)</i>	Population	Civil Rights <i>POI: Rosa Parks and Martin Luther King</i>	Globalisation