St Peter's SEND/Inclusion Offer



Meet the agencies, 15/1/2024



Our New website

SEND information leaflet for parents

SEND Information report and SEND policy



https://fisd.westminster.gov.uk/kb5/westminster/fis/loc aloffer.page?localofferchannel=0

A three tiered approach at St Peter's

Universal support (Quality First Teaching)

"Evidence indicates that great teaching is the most important leve schools have to improve outcomes for their pupils." (Education Endowment Fund)

Specialist:

Additional and highly personalised interventions

Targeted:

Additional interventions

Universal:

Inclusive, quality first teaching for all

A three tiered approach at St Peter's

Targeted support- High quality interventions.

Specialist support – Working directly with specialists

Specialist:

Additional and highly personalised interventions

Targeted:

Additional interventions

Universal:

Inclusive, quality first teaching for all

Speech and Language provision

- Tiered model of service delivery https://youtu.be/OvTnDHemPCE
- Extra service level agreement –Sara Cassidy (SLT)

https://communicationhub.org/

Central London Community Healthcare (CHCH) <u>CLCH SLT</u>



Our Educational Psychologist

Dr Amy Moore



- Education Psychology Consultation Service (EPCS), Westminster, Kensington, and Chelsea Bi-Borough.
- Extra service level agreement

Our other specialists working in school:

School counsellor – John Collins

Educational Mental Health Practitioner – Aramide Salami (Mind)

Bi- Borough Inclusion Service (local offer)

Autism Advisory Service – Ziekelle Noakes

Occupational Therapy Team

Bi-Borough Sensory Support Team - Kathryn Gilgallon

Parent/family support

• 'Make it happen' parent group

- Westminster Parents
 Participation Group
- Information, support and advice service (IASS)
- Bessborough Family Hub Early Help, lots of local services based at the hub e.g. housing, family support, CAMHS.

Carolyn Ross (Bessborough Family Hub Navigator)

Annette Bolude (Early Help Family Practitioner) school link

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Question/ discussion Time

