



Latin Overview

	Autumn		Spring	Summer
Year 3 Latin	Unit 1 The origins of the English language, sentence construction	Unit 2 Present tense verbs, six personal endings	Unit 3 More present tense verbs, adverbs	Unit 4 Subject & object nouns, masculine and feminine
Year 3 Links to SPaG	Unit 1 <i>The origins of language</i>	Unit 2 <i>Present tense verbs</i>	Unit 3 <i>Verbs & adverbs</i>	Unit 4 <i>Subject & object nouns</i>
Year 4 Latin	Unit 5 Reading simple sentences in Latin (noun, adverbs & verbs)	Unit 6 Numerals 1-10, 100, 1000, the irregular verb 'to be' (present tense)	Unit 7 Adjectives & agreement with noun in number, gender & case	Unit 8 Prepositions
Year 4 Links to SPaG	Unit 5 <i>Simple sentences in Latin</i>	Unit 6 <i>Numerals & 'to be'</i>	Unit 7 <i>Adjectives & agreement</i>	Unit 8 <i>Prepositions</i>
Adapted Curriculum	<i>Unit 1</i>	<i>Unit 2</i>	<i>Unit 3 - 4</i>	<i>Unit 5 - 6</i>
Year 5 Latin	Unit 9 Past continuous tense	Unit 10 Third group nouns (masculine and feminine), glossing technique	Unit 11 Possessive noun endings	Unit 12 Negatives, commands & Conjunctions
Year 5 Links to SPaG	Unit 9 <i>Past continuous tense</i>	Unit 10 <i>Third group nouns</i>	Unit 11 <i>Possessive noun endings</i>	Unit 12 <i>Negatives, commands & conjunctions</i>
Adapted Curriculum	<i>Unit 1 – 2</i>	<i>Unit 3</i>	<i>Unit 4 – 5</i>	<i>Unit 6 - 7</i>
Year 6 Latin	Unit 13 Simple past tense	Unit 14 Questions & answers	Unit 15 Auxiliary verbs	Unit 16 Reading practice, KS2-3 transfer focus
Year 6 Links to SPaG	Unit 13 <i>Simple past tense</i>	Unit 14 <i>Questions & answers</i>	Unit 15 <i>Auxiliary verbs</i>	Unit 16 <i>KS2-3 transfer</i>
Adapted Curriculum	<i>Unit 1 – 3</i>	<i>Unit 4</i>	<i>Unit 5 - 6</i>	<i>Unit 7 - 8</i>

*In 2024, SPES moved to a new Latin scheme. Analysis was carried out by a consultant familiar with both schemes, and an adapted curriculum based on the new scheme was devised in order to minimise repetition of grammar and syntax already taught in the first few units of the new scheme, especially in UKS2. Teachers implementing the adapted curriculum were also given strategies on assessment of learning transfer and retention from the old scheme to the new.

A learning walk carried out by the consultant two months into the teaching of the new scheme noted good teacher awareness of what learning from the old scheme had been retained by students, and what needed reinforcing by reteaching using the new scheme.

The transfer from the old scheme to the new one will be complete by the end of the 24-25 academic year. From September 2025 onward, all students in KS2 will follow the new scheme without adaptation