



St Peter's of Eaton Square C of E Primary School

Latin Curriculum Overview

IMPLEMENTATION – How We Will Deliver Our Curriculum

Latin is taught by The Latin Programme, a specialist organisation that works once a week in class with all pupils in Key Stage 2. The curriculum provided by the Latin Programme is designed to take pupils with no knowledge of Latin and teach them grammatical concepts, not exclusive to but including: declension and function of Latin nouns, conjugation of Latin verbs, the usage of Latin adverbs and adjectives, the use of prepositions, the role of gender in Latin language. The lessons involve a range of activities including, games, simple drama activities and songs. Lessons take place throughout the academic year once a week with all pupils being assessed at two points: once in October and once in July. The programme develops knowledge of grammar concepts incrementally, building on previous knowledge, increasing complexity and introducing new topics term-by-term. Cultural topics are taught in conjunction with grammar. Latin provision at participating schools has included involvement with film, drama and cooking projects in the past.

IMPACT – How We Will Evaluate Our Curriculum

Children at St Peter's will develop detailed knowledge and skills across the whole curriculum taught and given regular opportunities to articulate their learning through opportunities for retrieval practice; to showcase that their fluency and mastery is incrementally improving. They will demonstrate a love of learning through pride in all that they do with the ability to persevere when challenges arise. The quality and breadth of work seen in books and learning environments will showcase their learning over time.

INTENT - Our Curriculum Intent

The teaching of Latin not only fulfils the Modern Foreign Language requirement but does so much more. The Latin Programme's four year course builds language skills, introduces a range of literary and cultural concepts, raises awareness of local, regional and global history and prepares all pupils with a solid knowledge of grammatical function and taxonomy. Taking a critical and forensic approach to the past, while maintaining rigorous standards of scholarship, we provide all learners with exposure to a wide range of fun, engaging, relevant cultural and linguistic material, allowing them to make connections with their own language experience, knowledge of the past and understanding of the present. Our Latin curriculum is designed to have widespread cross-curricular relevance too, supporting understanding of literacy, numeracy and science.

By teaching Latin we hope to meet a variety of goals. While not all pupils will have the opportunity or desire to study Latin in secondary school we can offer them a range of transferable skills that will aid them in future language development, language learning and beyond. These skills include: a strong understanding of syntax, grammar and the basics of linguistics; a strong basis for learning the Romance languages, which are closely connected to Latin; an ability to contextualise the history of this nation; the use of critical thinking and problem solving strategies; and an introduction to a beautiful and culturally-significant language which underpins much of Western history.

YEAR 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Roman Conquest of Britain		The Natural World		Translating Nouns and Verbs Together	
National Curriculum Reference	<p>To understand the historical and geographical context of Roman Britain and the Roman Empire.</p> <p>To introduce a series of spoken Latin conversations and compare Latin greetings and units of conversation with other languages.</p> <p>To understand the geography and history of the Roman Empire, including the etymology of British place names.</p> <p>To improve knowledge of English grammar concepts, including: identification of parts of speech, identification of verb tense, person and number and allied terminology.</p> <p>To form and translate the present tense of 1st conjugation Latin verbs.</p> <p>To understand the connection between Latin, English and other modern foreign languages.</p> <p>To study the winter Saturnalia festival and explore cultural links with Christmas.</p>		<p>To improve knowledge of English grammar concepts, including: identification of nouns, types of noun and their roles in English, subject of the sentence, direct object of the sentence, singular and plural.</p> <p>To learn about Roman concepts of time and understanding of space and the universe, including: identification of constellations.</p> <p>To learn about taxonomical names for common British plants and animals and common animals from around the world.</p> <p>To learn about Roman gardens and gardening methods.</p> <p>To learn about medicinal use of plants in Ancient Rome.</p> <p>To learn about the natural world and how it was conceived through the study of myths including Persephone and Aesop's fables in Latin.</p> <p>To introduce a series of spoken Latin conversations, including statements of emotion and compare Latin with other languages.</p> <p>To introduce and translate Latin nouns, noun phrases and simple clauses, including those using the case endings.</p>		<p>To introduce Latin questions and interrogatives.</p> <p>To translate simple sentences between English and Latin.</p> <p>To introduce a series of spoken Latin conversations featuring the weather and animals.</p> <p>To revise Latin verbs, including: the present tense, subject-verb agreement and verb endings.</p> <p>To compare English and Latin syntax, including subject-verb agreement.</p> <p>To learn Latin imperatives.</p>	
Skills Progression	<p>Creation of a Latin passport.</p> <p>Participation in dramatisation of Roman conquest and Boudica's uprising</p> <p>Creative response to Classical myth.</p> <p>Participation in Roman military drill session.</p> <p>Progression through a series of language-based games.</p>		<p>Progression through a series of language-based games and dramatisations.</p> <p>Create a model sundial and a water clock.</p> <p>Creation of a comic book story using Latin cosmological vocabulary.</p> <p>Classification task and creation of a mythical beast artwork and description.</p> <p>To design a Roman garden.</p> <p>Playing a Roman Herb garden card game.</p> <p>Creating a mini-pharmacopoeia.</p>		<p>Progression through a series of language-based games and dramatisations.</p> <p>Progression through a series of translation tasks.</p> <p>Participation in and dramatisation of a series of Latin conversations.</p> <p>Progression through a series of language-based games and online games.</p>	

<p>Creation of a series of topic and grammar-based Latin visual dictionaries to support vocabulary learning.</p> <p>Completion of comparative language tasks.</p> <p>Creation of a Saturnalia project and translation from Vulgate Bible.</p>	<p>Translation of Latin and Latlish (combined Latin and English) myth stories.</p> <p>Participation in and dramatisation of a series of Latin conversations.</p> <p>Creation of a series of topic and grammar-based Latin visual dictionaries to support vocabulary learning.</p>
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YEAR 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Roman Gods and Religion		Roman Household and Cookery		Translating More Complex Sentences	
National Curriculum Reference	<p>To learn about the gods and goddesses Olympus, their mythology, their effect on literature, cosmology and language.</p> <p>To increase knowledge of Latin verbs, including: identification of person and number, revision of the present tense, learning 2nd conjugation verbs and the principle parts.</p> <p>To study the London Mithraeum and other alternative polytheistic religions in ancient Rome.</p> <p>To introduce a series of spoken Latin conversations featuring the gods.</p> <p>To study attitudes to Christianity in ancient Rome at different times in the Empire.</p>		<p>To learn about Roman diet, sources of food, the geography and politics of food distribution in ancient Rome.</p> <p>To learn about recipes as eaten by Romans, Roman dining habits and Roman slavery.</p> <p>To introduce a series of spoken Latin conversations featuring food and the household.</p> <p>To deepen understanding of Latin nouns, including: the nominative, accusative, genitive and dative cases, common derivatives, complex noun phrases and compound words.</p>		<p>To translate simple sentences between English and Latin.</p> <p>To revise Latin verbs, translating the present tense.</p> <p>To understand subject/verb agreement in English and Latin.</p> <p>To study English and Latin syntax.</p> <p>To understand and compose Latin sentences in the context of a continuous narrative.</p>	
Skills Progression	<p>Simple linguistic exercises.</p> <p>Participation in language games.</p> <p>Creative response to Classical myth.</p> <p>A creative project based on research on gods of Olympus.</p> <p>Participation in dramatisation of a myth involving the gods of Olympus.</p> <p>Creation of an enhanced Latin visual verb dictionary. Progression through a series of language-based games, online games and dramatisations.</p>		<p>Study of Roman food, the food of the Celts, cura annonae (the grain dole), Roman breakfast and drinks.</p> <p>Translation of Roman recipes.</p> <p>Study and response to myths featuring food.</p> <p>Participation in a Roman food taster session.</p> <p>Participation in and dramatisation of a series of Latin conversations.</p> <p>Creation of a Latin visual noun dictionary.</p> <p>Progression through a series of language-based games, online games and dramatisations.</p>		<p>Progression through a series of language-based games and online games.</p> <p>Progression through a series of language-based games and online games.</p> <p>Progression through a series of language-based games and drawing tasks.</p> <p>Progression through a series of language-based games and sequencing tasks.</p> <p>Progression through a series of translation tasks.</p>	

Creation of a card game to demonstrate the relative merits of minor and imported gods in Roman society.
Virtual visit to Mithraeum.
Participation in and dramatisation of a series of Latin conversations.
Study from damnatio ad bestias to official religion of Rome.

YEAR 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Health and the body in ancient Rome		Art and Music in ancient Rome		Further work on Latin nouns	
National Curriculum Reference	<p>To learn about the history of medicine in the ancient world.</p> <p>To compare Roman understandings of illness and medical treatment with modern ideas, focusing on the four humours.</p> <p>To understand the etymology and function of organs and systems in the human body.</p> <p>To study mythology connected to healing in the ancient world.</p> <p>To identify active and passive voice in English and usage in Latin, including the ablative of the agent.</p> <p>To introduce a series of spoken Latin conversations featuring health and exercise.</p>		<p>To learn about themes and techniques in Roman art.</p> <p>To learn about Roman music.</p> <p>To introduce 2nd Declension Latin nouns.</p> <p>To introduce the imperfect tense, revise the present tense and verb tense in English.</p> <p>To identify gender of English and Latin nouns.</p>		<p>To translate sentences with Latin prepositional phrases.</p> <p>To study Latin prepositions and Latin prepositions with English vocabulary and translate sentences with Latin prepositional phrases.</p> <p>To consolidate knowledge of 1st and 2nd declension nouns.</p> <p>To understand and compose longer Latin clauses and sentences in the context of a continuous narrative.</p> <p>To recognise the etymological links between Latin nouns and English scientific, mathematical and technical vocabulary.</p> <p>To introduce Latin neuter nouns and revise how grammatical gender works.</p> <p>To introduce a series of spoken Latin conversations featuring school.</p>	
Skills Progression	<p>To debate the relative merits of Galen, Hippocrates and other medical practitioners.</p> <p>To create a timeline of medical discoveries in the ancient world.</p> <p>Progression through a series of language-based games and drawing tasks.</p> <p>Creation of a project based on study of an Asclepion temple.</p> <p>Progression through a series of language-based</p>		<p>Creative response to Classical myth.</p> <p>Topic-based work.</p> <p>Participation in language games.</p> <p>Simple linguistic exercises.</p> <p>Roman music listening sessions and study of Roman music.</p> <p>Creation of an enhanced Latin visual noun dictionary.</p> <p>Progression through a series of language-based</p>		<p>Progression through a series of language-based games, online games and dramatisations.</p> <p>Comparative study of English and Latin language.</p> <p>Progression through a series of language-based games, online games and dramatisations and creation of an enhanced Latin visual noun dictionary.</p> <p>Progression through a series of language-based games and creation of comic strips.</p>	

<p>games and diagrammatical anatomy tasks. Creation of a project in response to mythology studied. Progression through a series of language-based games and online tasks. Progression through a series of language-based games and drawing tasks. Participation in and dramatisation of a series of Latin conversations.</p>	<p>games, online games and dramatisations.</p>	<p>Progression through a series of language-based games, online games and dramatisations. Progression through a series of language-based games, online games and dramatisations. Participation in and dramatisation of a series of Latin conversations.</p>
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YEAR 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Rhetoric and politics in the Ancient world		Science, mathematics and Latin.		Consolidation of Grammar Knowledge	
National Curriculum Reference	<p>To introduce Latin adjectives, adjectival agreement and English derivatives. To revise Latin verbs, introduce the perfect active. To study the history of rhetoric in the Western world and key figures that affected it. To understand Roman political life, the cursus honorum and the lives of Cicero and Julius Caesar. To develop students' rhetorical skills.</p>		<p>To revise Latin nouns in the 1st, 2nd and introduce the 3rd declension, and revise the case system. To recognise, form and translate relative clauses in English and Latin. To recognise English pronouns and translate Latin pronouns. To study major figures in geometry from the Ancient world and explore their effect on science, maths, tech and engineering. To understand etymology of maths concepts and use that to reinforce KS2 mathematical knowledge.</p>		<p>To translate sentences with Latin verbs of all four conjugations, of varied person and number and connect Latin verbs with advanced English vocabulary. To translate longer English sentences into Latin. To recognise the etymological links between Latin nouns and English technical vocabulary. To connect Latin verbs and pronouns with derivatives in other Romance languages.</p>	
Skills Progression	<p>Build on existing knowledge of Latin parts of speech, especially nouns, by introducing adjectives and using them to recap case usage, number, and agreement. To expand on existing knowledge of Latin derivatives. Expand on tense knowledge with the perfect, the equivalent of the present perfect or past simple. Progression through a series of language-based games and dramatisations. Study and create a timeline of rhetoricians in the ancient world.</p>		<p>Build on existing knowledge of 1st and 2nd declensions by introducing the 3rd declension, using this to recap case usage and endings. To build on existing grammatical knowledge by introducing relative clauses in Latin, using this to reinforce understanding of English relative clauses. Build on existing knowledge of English pronouns as used in Latin verb translation, establishing they have precise equivalents in the Latin language. Situating mathematical concepts in a deeper historical context. Build on knowledge of Roman academia established</p>		<p>Reach a point in Latin language learning in which all grammatical concepts and translation skills can be used to decode complex sentences both on their own and in a wider narrative context. Have a understanding of how to recognise patterns and systems in Latin that will aid in the learning of modern languages at secondary school. Prepare for secondary education with a grounding in the roots of technical, mathematical and legal English in the Latin language. Have an understanding of its vast impact on prominent cultural spheres. Be prepared for learning modern languages at secondary</p>	

Study cursus honorum and play cursus honorum dice game.

Preparation for and participation in a debate.

through studying rhetoricians.

school with a firm grounding in Latin derivatives and their similar grammatical function.