

St Peter's of Eaton Square C of E Primary School Latin Curriculum Overview

IMPLEMENTATION – How We Will Deliver Our Curriculum

Latin is taught by The Latin Programme, a specialist organisation that works once a week in class with all pupils in Key Stage 2. The curriculum provided by the Latin Programme is designed to take pupils with no knowledge of Latin and teach them grammatical concepts, not exclusive to but including: declension and function of Latin nouns, conjugation of Latin verbs, the usage of Latin adverbs and adjectives, the use of prepositions, the role of gender in Latin language. The lessons involve a range of activities including, games, simple drama activities and songs. Lessons take place throughout the academic year once a week with all pupils being assessed at two points: once in October and once in July. The programme develops knowledge of grammar concepts incrementally, building on previous knowledge, increasing complexity and introducing new topics term-by-term. Cultural topics are taught in conjunction with grammar. Latin provision at participating schools has included involvement with film, drama and cooking projects in the past.

IMPACT – How We Will Evaluate Our Curriculum

Children at St Peter's will develop detailed knowledge and skills across the whole curriculum taught and given regular opportunities to articulate their learning through opportunities for retrieval practice; to showcase that their fluency and mastery is incrementally improving. They will demonstrate a love of learning through pride in all that they do with the ability to persevere when challenges arise. The quality and breadth of work seen in books and learning environments will showcase their learning over time.

INTENT - Our Curriculum Intent

The teaching of Latin not only fulfils the Modern Foreign Language requirement but does so much more. The Latin Programme's four-year course builds language skills, introduces a range of literary and cultural concepts, raises awareness of local, regional and global history and prepares all pupils with a solid knowledge of grammatical function and taxonomy. Taking a critical and forensic approach to the past, while maintaining rigorous standards of scholarship, we provide all learners with exposure to a wide range of fun, engaging, relevant cultural and linguistic material, allowing them to make connections with their own language experience, knowledge of the past and understanding of the present. Our Latin curriculum is designed to have widespread cross-curricular relevance too, supporting understanding of literacy, numeracy and science.

By teaching Latin we hope to meet a variety of goals. While not all pupils will have the opportunity or desire to study Latin in secondary school we can offer them a range of transferable skills that will aid them in future language development, language learning and beyond. These skills include: a strong understanding of syntax, grammar and the basics of linguistics; a strong basis for learning the Romance languages, which are closely connected to Latin; an ability to contextualise the history of this nation; the use of critical thinking and problem solving strategies; and an introduction to a beautiful and culturally-significant language which underpins much of Western history.

The Latin Programme

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|------|--|---------------------|-------------------|-------------------|--------------------|--------------------------------------|--|
| Year | Present Tense | | | | | | |
| 3 | The Roman Conquest of Britain | | The Natural World | | Translating Nouns | Translating Nouns And Verbs Together | |
| Year | Imperfect Tense | | | | | | |
| 4 | Roman Gods | s and Religion | Roman Househ | old and Cookery | Translating More | Complex Sentences | |
| Year | Imperfect Tense and The Irregular Verb 'To Be' | | | | | | |
| 5 | Health and The Bo | dy in Ancient Rome | Art and Music i | n Ancient Rome | Further Work | on Latin Nouns | |
| Year | Future Tense and Passive Voice | | | | | | |
| 6 | Rhetoric and Poli | tics in The Ancient | Science, Mathe | matics and Latin. | Consolidation of G | rammar Knowledge | |
| | W | orld | | | | | |