



St Peter's Eaton Sq. C of E Primary
**Freedom of information
scheme**

St Peter's School is a place where every person has the right to be themselves and to be included in a safe and happy environment.

Together, we will realise the potential God has given us

Approved by:	Achievement, community and standards governing committee	Date: 11 Nov 2019
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The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- *The classes of information which we publish or intend to publish*
- *The manner in which the information will be published, and*
- *Whether the information is available free of charge or on payment*

This scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form.

Some information which we hold may not be made public; for example, personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

Our intention is to provide a fully supported Christian foundation within a caring environment which will create opportunities for all children to achieve their full potential in the expectation that they will be able to apply their faith as responsible citizens in the service of the wider community.

As a Church of England school, our purpose is to provide a broad curriculum which strives to achieve excellence within a Christian context. Through Religious Education and a daily act of worship, we also aim to develop an understanding and knowledge of Christianity whilst being aware of and respecting other faiths.

Value is placed on strong links between home, school and parish. We welcome the active involvement of our Clergy, Governors, and Parent Teacher Association.

This publication scheme is a means of showing how we are pursuing these aims.

3. Categories of Information Published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the futures. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

School Prospectus – information published in the school prospectus.

Governors' Documents – information published in the Governors Annual Report and in other governing body documents.

Pupils & Curriculum – information about policies that relate to pupils and the school curriculum.

School Policies and other information related to the school – information about policies that relate to the school in general.

Pupil Record File – for examination by respective parents/legal guardian within school only

4. How to request information.

If you require a copy of any of the documents within the scheme, please contact the school by telephone, email or letter. Contact details are set out below:

Telephone: 020 7504 0537

Email: office@stpeaton.org.uk

Address: St Peter's Eaton Square CofE Primary School
Lower Belgrave Street
London
SW1W 0NL

To help us process your request quickly, please mark any correspondence **FREEDOM OF INFORMATION REQUEST.**

If the information you're looking for isn't available via the scheme, you can still contact the school to ask if we have it.

5. Paying for information

Single copies of information covered by this publication may be provided free.

6. Classes of information currently published

School information this section sets out information published on the school website.

Pupils and Curriculum Policies – This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
School Website	<p>The school website contains:</p> <ul style="list-style-type: none">* the name, address and telephone number of the school and the type of school* the names of the head teacher and chair of governors* information on the school policy on admissions* a statement of the school's ethos and values* details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils .* information about the school's policy on providing for pupils with special educational needs* number of pupils on roll and rates of pupils' authorised and unauthorised absences* National Curriculum assessment results for appropriate Key Stages, with national summary figures* the arrangements for visits to the school by prospective parents .

Governors' Annual Report and other information relating to the governing body -- this section sets out information published in the Governors' Annual Report and in other governing body documents.

Class	Description
Governors' Annual Report	<p>The governors' annual report to parents are as follows (other items may be included in the annual report at the school's discretion):</p> <ul style="list-style-type: none">* details of the governing body membership, including name and address of chair and clerk* a statement on progress in implementing the action plan drawn up following an inspection* a financial statement, including gifts made to the school and amounts paid to governors for expenses* a description of the school's arrangements for security of pupils, staff and the premises* information about the implementation of the governing body's policy on pupils with special educational needs (SEN) and any changes to the policy during the last year* a description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing access by those with disabilities to the school* a statement of policy on whole staff development identifying how teachers' professional development impacts on teaching and learning* number of pupils on roll and rates of pupils' authorised and

unauthorised absence

* National Curriculum assessment results for appropriate Key Stages with national summary figures

* a statement of the extent to which proposals in the post inspection action plan have been carried into" effect

Instrument of Government

* The name of the school

* The category of the school

* The name of the governing body

* The manner in which the governing body is constituted * The term of office of each category of governor if less than four years.

* The name of any body entitled to appoint any category of governor

* Details of any trust * If the school has a religious character, a description of the ethos

* The date the instrument takes effect

Minutes* of meetings of the governing body and its committees

Agreed minutes of meetings of the governing body and its committees (*current and last full academic school year*)

* Some information might be confidential or otherwise exempt from the publication by law -we cannot therefore publish it.

Pupils and Curriculum Policies -- This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home-school Agreement	Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its pupils, for example, homework arrangements
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school
Sex Education Policy	Statement of policy with regard to sex and relationship education
Special Educational Policy	Information about the school's policy on providing for pupils with special educational needs
Accessibility Plans	Plan for increasing participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils
Single Equality Policy	Statement of policy
Collective Worship	Statement of arrangements for the required daily act of
Child Protection Policy & Safe Guarding	Statement of policy for safeguarding and promoting the welfare of pupils at the school (from March 2004)
Pupil Discipline	Statement of general principles on behavior and discipline and of measures taken by the head teacher to prevent bullying

School Policies and other information related to the school - This section gives access to information about policies that relate to the school in general.

Class	Description
Published reports of OfSTED referring expressly to the school	Published report of the last inspection of the school and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious character
Post-OfSTED inspection action plan.	A plan setting out the actions required following the last OfSTED inspection and, where appropriate, an action plan following inspection of religious education where the school is designated as having ~ religious character

Charging and Remissions Policies	A statement of the school's policy with respect to charges and remissions for any. optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips
School session times and term dates	Details of school session and dates of school terms and holidays
Health and Safety Policy and risk assessment	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy
Complaints procedure	Statement of procedures for dealing with complaints
Performance Management of Staff	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance
Staff Conduct, Discipline and Grievance	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department Education and Skills to the head teacher or governing body relating to the curriculum
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department Education and Skills to the head teacher or governing body relating to the curriculum

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint, then initially this should be addressed to Miles Ridley, Head, St Peter's School, as above.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office~ This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints.

They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF or

Enquiry/Information Line: 01625 545 700

Email: publications@ic-foi.demon.co.uk.

Website: www.informationcommissioner.gov.uk .