



St Peter's Eaton Sq. C of E Primary

RE policy

St Peter's School is a place where every person has the right to be themselves and to be included in a safe and happy environment.

Together, we will realise the potential God has given us

Approved by:	Achievement, community and standards governing committee	Date: 11 Nov 2019
Last reviewed on:	September 2017	
Next review due by:	Nov 2021	

At St Peter's School every child and adult must be equally valued and respected. Our collective worship contributes to a school environment in which each person can discover "life in all its fullness," as Jesus promised.

Together, we will realise the potential God has given us, academically, morally and spiritually, in a community which is safe, and keen to embrace difference. We welcome children of all faiths and of none, and our worship recognises and values the breadth of human experience and culture.

St Peter's is a Church of England school and the beliefs and practices of the Christian faith underpin our values, teaching and spiritual development. Christian belief in God as creator, redeemer and sustainer ensures that each child is valued as one of God's children. The school builds on the nurture and spiritual teaching begun by parents and through partnership with them continues their education in the fullest sense. Each member of our school community is encouraged to respect themselves and others as they discover more about the world in which they live, a world made by God for us to cherish.

Statement of aims

At St. Peter's we teach RE so children are able to discover more about themselves, others and God. We encourage all the children to explore Christian values and to reflect on their own spiritual development.

The teaching of RE:

- † Nurtures the pupils' own personal faith/commitment within a clear ethos of respect for all faiths.
- † Contributes to pupils' personal development including spiritual, moral social and cultural development.
- † Gives pupils a sound knowledge and understanding of the Christian faith.
- † Gives pupils the opportunity to explore the nature of religious language and symbolism.
- † Values pupils' own faith and introduces them to other world faiths
- † Allows pupils to experience the Christian faith and places of worship.

Responsibility for the policy

As a Voluntary Aided School, the management of RE is a distinctive role of the Governors and Head teacher. The policy is to be reviewed every 2 years by the RE Lead and SLT before being presented to staff and Governors. The RE Lead is responsible for implementation of the policy.

RE curriculum

The RE Policy at St Peter's Eaton Square C of E Primary School pays due regard to statutory requirements, has taken account of the guidance offered by the LA through its SACRE and follows LDBS syllabus guidance.

In line with the LDBS syllabus, two thirds of RE teaching across the school covers Christianity and one third other World religions.

Following LDBS guidelines, **RE lesson times** are as follows:
KS1 1 hour per week

KS2 1 hour 20 minutes per week

The class teacher must be the teacher of RE i.e. it should not be a lesson covered during PPA time.

Bible stories

- † Wednesday teacher led Collective worship references other Christian values through a Biblical story.
- † Friday Bible Story time takes place across the school.

Elements of the RE syllabus may be re-enforced through Collective Worship within the school. Particular attention should be made to celebrate festivals from all the religions studied within Collective Worship.

Strong links with St. Peter's Church are fostered where appropriate, as are opportunities to develop relationships with holy places of other faiths in the community. This includes class weekly visits by the clergy to support prayer writing and lead Confirmation classes.

Progression and monitoring

RE will be monitored by the RE Lead and the SLT. We currently use a school developed progression assessment table but aim to follow the LDBS assessment tool when this is completed.

Pupils use RE exercise books. Each lesson should start on a new page. Written work should follow school presentation expectations.

Assessments are made before and after each unit of RE learning using a pupil mind-map. Teachers record RE assessments at the end of each unit and these should be used to inform future planning.

Learning environment expectations for class teachers

- † **Reflection Area** – this area should be clearly labelled and be a focal point of your classroom. Children can go here to write prayers or sit and talk to God.
This area should include: table, cross, candles, class prayer book, the school prayer, bibles, bible stories etc.
- † **RE display board** – this must be *interactive* and contain children's *current* RE work. A visitor should be able to identify what children are currently learning about in RE.
- † **RE door display** – this should bring all children together in the love of God.
- † **A prayer book** – children should regularly add prayers to this book and it should be on display.
- † **Our 6 Christian Values** – should be displayed in your room (*Service, Hope, Forgiveness, Love, Faith, and Wisdom*). Children should be encouraged to find the links with Biblical references.

Special Education Needs

Teachers will plan activities according to the needs and abilities within the class, differentiation for the more able and the less able appropriately. The needs of children on the SEN register will be accounted for and appropriate to their IEPs, with reference to the SEN policy.