



# St Peter's Eaton Square C of E Primary School

## RE Curriculum Overview

### IMPLEMENTATION – How We Will Deliver Our Curriculum

Our children are receptive to learning and have great potential and every adult will continue to promote high standards and a true love of learning. Our teachers will always attempt to use local learning opportunities within walking distance from the school (museums and galleries) to provide meaningful enrichment opportunities for the children.

### IMPACT – How We Will Evaluate Our Curriculum

Children at St Peter's will develop detailed knowledge and skills across the whole curriculum taught and given regular opportunities to articulate their learning through opportunities for retrieval practice; to showcase that their fluency and mastery is incrementally improving. They will demonstrate a love of learning through pride in all that they do with the ability to persevere when challenges arise. The quality and breadth of work seen in books and learning environments will showcase their learning over time.

Service, hope, love, forgiveness, faith and wisdom will be integral to their values and relationships.

### INTENT - Our Curriculum Intent

The curriculum at St Peter's aims to inspire children to learn, celebrating the rich diversity across St Peter's school, church and wider local community. Our curriculum places every child at the centre of learning. We endeavor to nurture our children's individuality, supporting their development of interpersonal skills and resilience to become creative, critical thinkers.

St Peter's curriculum works in parallel with the national curriculum and provides opportunities for all children including those with SEND and aims to break barriers and challenge stereotypes.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS Units</b>	R.E. – Who made the wonderful world and why?	R.E. – Why is Christmas special for Christians?	R.E. – Why do Christians believe Jesus is special?	R.E. – What is so special about Easter?	R.E. – Who cares for this special world?	R.E. – How did Jesus rescue people?
<b>EYFS SKILLS</b>	R.E. – <b>Key concepts/ideas:</b> • Creation • Giving thanks • Vulnerability • The story of Creation. • Celebration of Harvest. • What it means to be precious to God.	R.E. – <b>Key concepts/ideas:</b> • Incarnation • The meaning of the birth of Christ. • The emotions of the characters in the story. • The meaning of Christmas for Christians.	R.E. – <b>Key concepts/ideas:</b> • Incarnation • What it means to love. • The identity of Jesus. • The Lost Sheep. • Story of the feeding of the 5000. • Jesus being lost in the temple. • The paralysed man.	R.E. – <b>Key concepts/ideas:</b> • Salvation • The events of Holy Week, as celebrated by Christians. • The meaning of the cross and resurrection. • Beginning to recognise the importance of bread and wine for Christians.	R.E. – <b>Key concepts/ideas:</b> • Creation • Stewardship • How to look after something that you are borrowing from God. • How to care for the environment. • How to care for my neighbour.	R.E. – <b>Key concepts/ideas:</b> • Salvation • Jesus as the man who saves and rescues. • Retelling of 6 Biblical stories: Jesus calms the storm, Zacchaeus, The centurion’s servant, 10 Lepers, healing of the blind beggar, the catching of the fish.
<b>Year 1 Units</b>	R.E. – What responsibility has God given people about taking care of creation?	R.E. – 1. Why are saints important to Christians? 2. Why is each person important in the Nativity Story?	R.E. – Judaism - What is it like to live as a Jew?	R.E. – 1. What are God’s rules for living? The 10 commandments 2. Why is Easter the most important festival for Christians?	R.E. – Islam - What does it mean to be a Muslim?	R.E. – Why did Jesus tell stories?
<b>Year 1 SKILLS</b>	R.E. – <b>Key concepts/ideas:</b> • Creation: Creation refers to humans, animals and the natural world. • To identify how to be good stewards. • What does it mean to be made in God’s image?	R.E. – <b>Key concepts/ideas:</b> • What are the qualities that make a saint? • The meaning of All Saints Day. <b>Key concepts/ideas:</b> • Incarnation • What Christians believe about the Nativity. • The importance of the	R.E. – <b>Key concepts/ideas:</b> • The meaning of some Jewish symbols – star of David. • The importance of the Torah. • The importance of Shabbat. • The importance of the synagogue ( <b>Book a visit</b> )	R.E. – <b>Key concepts/ideas:</b> • People of God • The meaning of the ten commandments • Where do our rules for living come from? • How do rules help develop communities? <b>Key concepts/ideas:</b> • Salvation	R.E. – <b>Key concepts/ideas:</b> • The meaning of prophet • Sacred texts • Places of worship • The importance of Muhammad (pbuh.) • The importance of the Qur’an and how it is treated by Muslims. • What do the stories teach about Muslim	R.E. – <b>Key concepts/ideas:</b> • Gospel • Why Christians believe stories Jesus told are important; selection of different parables – what they teach about life and about the nature of God.

		<p>Characters, who they were, and how they impacted on the lives of others.</p> <ul style="list-style-type: none"> <li>•Christian living, the church, ordinary people.</li> <li>•Belonging and the importance of love, respect and faith.</li> </ul>	<ul style="list-style-type: none"> <li>•How do Jews worship?</li> </ul>	<ul style="list-style-type: none"> <li>•The events of the Easter story, as told in the Bible.</li> <li>•The meaning of Palm Sunday, The Last Supper and Good Friday.</li> <li>•Jesus’ death and resurrection.</li> </ul>	<p>beliefs and Islamic practices? (including prayer, birth rites and Islamic art)</p> <ul style="list-style-type: none"> <li>•What is the significance of the Mosque?</li> <li>•What are the similarities and differences of worship and ideas about Allah, (God,) between Islam and other faiths?</li> </ul>	
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<b>Year 2 Units</b>	<p><b>R.E. –</b> Why did Jesus teach the Lord’s prayer as the way to pray?</p>	<p><b>R.E. –</b> 1. Who is the saint of our school? 2. How does the symbol of light help us to understand the meaning of Christmas?</p>	<p><b>R.E. –</b> Judaism - Why are they having a party?</p>	<p><b>R.E. –</b> 1. What is the story of Noah really all about? 2. How do Easter symbols help us to understand the meaning of Easter for Christians?</p>	<p><b>R.E. –</b> Islam – How do the five pillars of Islam help a Muslim to show commitment to God Allah?</p>	<p><b>R.E. –</b> Why do Christians make and keep promises before God?</p>
<b>Year 2 SKILLS</b>	<p><b>R.E. –</b> <b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>• Gospel</li> <li>• The importance of prayer to Christians, and this particular prayer.</li> <li>• The meaning of each phrase in the Lord’s Prayer: God the “father” as loving and caring figure; trust in God for providing daily needs; forgiveness; temptation; praise.</li> <li>• How do Christians worldwide use the prayer?</li> </ul>	<p><b>R.E. –</b> <b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>• What is a Saint?</li> <li>•What is the history/story/tradition that surrounds our school saint?</li> <li>•What relevance does a Saint’s life have on our lives today?</li> <li>•What relevance does a Saint’s life have on the life of our school community?</li> <li>•Why does the church celebrate All Saints’ Day?</li> </ul> <p><b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>•Incarnation</li> <li>•Symbolism of light</li> </ul>	<p><b>R.E. –</b> <b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>•What are the key festivals which are important to Jewish people? How are they are celebrated with reference to specific symbols?</li> <li>•How are these festivals similar to other festivals, both in Judaism and in other faiths?</li> <li>•What festivals are important in your own life and the life of Jewish people.</li> </ul>	<p><b>R.E. –</b> <b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>• People of God</li> <li>• Promise, fall, hope, sin, punishment, salvation and restoration.</li> </ul> <p><b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>• Salvation</li> <li>• What is a symbol?</li> <li>• Why are symbols important?</li> <li>• The meaning behind the symbols of the cross and water.</li> </ul>	<p><b>R.E. –</b> <b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>• Commitment.</li> <li>• Lives and practices.</li> <li>• What is the importance of the following:</li> <li>• The Shahadah: Call to faith</li> <li>• Salah: The role prayer plays in a Muslim’s life</li> <li>• Zakat: Giving to charity</li> <li>• Sawm: Fasting during Ramadan</li> <li>• Hajj: The importance of pilgrimage - Eid-ul- Adha, Eid-ul-Fitr</li> </ul>	<p><b>R.E. –</b> <b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>• The meaning of commitment/making promises.</li> <li>• What does it mean to belong to the Christian faith?</li> <li>• The meaning of baptism and marriage.</li> </ul>

		<ul style="list-style-type: none"> <li>•Christians' understanding of Jesus as light of the world.</li> <li>•The meaning of the Christingle.</li> <li>•Light in art to show Jesus as the light of God.</li> <li>•The wise men being guided by a 'light.'</li> </ul>				
<b>Year 3 Units</b>	<b>R.E. –</b> What is the Bible's Big Story?	<b>R.E. –</b> 1. Why is remembrance important? 2. How does the season of Advent and Epiphany point towards the true meaning of Christmas?	<b>R.E. –</b> Judaism - What does it mean to be Jewish?	<b>R.E. –</b> 1. How do Christians believe following Jesus' new commandments and his greatest commandment make a difference? 2. Who is the most important person in the Easter story?	<b>R.E. –</b> Buddhism - What is Buddhism?	<b>R.E. –</b> Who is Jesus?
<b>Year 3 SKILLS</b>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>•To understand the concepts: God, creation, fall, incarnation, gospel, salvation, kingdom of God.</li> <li>•To know what the Bible is.</li> <li>•To know and understand the Big Story of the Bible.</li> <li>•To know how the Bible impacts on the life of a believer.</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• What does it mean to remember and why is it important to remember and not to forget?</li> <li>• How does remembering help the cause of peace?</li> <li>• What is a Christian's response to war and peace?</li> <li>• What is a peacemaker? Can anyone be a peacemaker?</li> </ul> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• Incarnation</li> <li>• Prophecy</li> <li>• Advent as a time of preparation to Christmas</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>•What is a promise/covenant?</li> <li>•What is significance of the Shema? (Affirmation of the Jewish Faith)</li> <li>•What is the significance of the Pesach?</li> <li>•What is the importance to the seder meal?</li> <li>•What is the root and significance of the ten commandments to Jewish people?</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• Gospel</li> <li>• What is Jesus' key message?</li> <li>•How can we relate Jesus' teaching to our own questions of values and attitudes?</li> </ul> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>•Salvation</li> <li>•The role of different people within the Easter narrative.</li> <li>•How to respond to a moral dilemma.</li> <li>•On what evidence do we make decisions?</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• Enlightenment.</li> <li>• Faith.</li> <li>• Teachings of Buddha.</li> <li>• Community.</li> <li>• Who is Siddhartha and what are the circumstances that led to him becoming Buddha and achieving enlightenment?</li> <li>• What are the Buddhist virtues and beliefs?</li> <li>•To know the key stories that Buddha told.</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• Incarnation</li> <li>• Gospel</li> <li>• Jesus made statements about himself, describing himself through symbolism.</li> <li>• About the 7 "I Am" statements of Jesus and their meanings to Christians.</li> <li>• About how the "I Am" statements relate to our personal lives.</li> </ul>

for Christians.  
 • Epiphany – the manifestation of Christ to the Gentile world.

<b>Year 4 Units</b>	<b>R.E. –</b> How did belief in God affect the actions of people from the Old Testament?	<b>R.E. –</b> 1. What are the beatitudes and what do they mean to Christians? 2. What do Christians mean by peace at Christmas?	<b>R.E. –</b> Hinduism – How do Hindus worship?	<b>R.E. –</b> 1. Do fame and the Christian faith go together? 2. What is Holy Communion and how does it build a Christian community?	<b>R.E. –</b> Hinduism - What does it mean to be a Hindu?	<b>R.E. –</b> Why is liturgy important to many Christians?
<b>Year 4 SKILLS</b>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• People of God</li> <li>• God’s plan</li> <li>• What does it mean to have faith?</li> <li>• What can we learn from the stories of Abraham, Moses, David, Ruth and Solomon about following God’s call?</li> <li>• How do people determine what God is calling them to do?</li> <li>• How do understand the word ‘vocation?’</li> <li>• Where do we get our strength from?</li> <li>• What helps us to make the right choices for our lives?</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• What do the Beatitudes mean?</li> <li>• What do the Beatitudes mean for Christians?</li> <li>• What moral decisions might a person make based on the teachings of the Beatitudes?</li> <li>• What impact did the Beatitudes have on that time and on the life of Christians today?</li> <li>• What do they tell us about God, Jesus, humanity and our responsibilities to each other and the world?</li> </ul> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• Incarnation</li> <li>• What is peace?</li> <li>• How do we find peace within ourselves?</li> <li>• What does the Bible tell</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• Belief.</li> <li>• Worship.</li> <li>• Religious practices.</li> <li>• What does it mean for a Hindu to believe in God?</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• What are the key values that Christian people hold?</li> <li>• Is possible to be a Christian and famous or is there a conflict in the value system?</li> </ul> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• Salvation</li> <li>• Koinonia</li> <li>• What Jesus said about Communion?</li> <li>• How Christians share in the Body and Blood of Jesus at Church.</li> <li>• How the act of sharing Communion demonstrates God’s Peace.</li> <li>• The legacy of Jesus and how it may help Christians today.</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• What are the key beliefs of Hinduism and how are these applied to daily life for some Hindus?</li> <li>• What are the key practices and how do the values and ideals influence and underpin behaviour and attitude?</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• The meaning of the liturgy.</li> <li>• Different styles of liturgy.</li> <li>• The meaning of the sacrament.</li> <li>• Prayer, psalms, word, silence, music, ritual, symbol, sacrament, etc. structure of liturgy, purpose, place of liturgy.</li> </ul>

		<p>us about peace?</p> <ul style="list-style-type: none"> <li>•How does the Church live out its message of peace at Christmas?</li> </ul>				
<b>Year 5 Units</b>	<p><b>R.E. –</b> What do the miracles tell us about Jesus?</p>	<p><b>R.E. –</b> 1. What can we learn from wisdom? 2. How do art and music convey Christmas?</p>	<p><b>R.E. –</b> Sikhism – How did the first five Sikh Gurus shape Sikhism?</p>	<p><b>R.E. –</b> What happens in churches during Lent, Holy Week and Easter Sunday?</p>	<p><b>R.E. –</b> Sikhism - What does it mean to be a Sikh?</p>	<p><b>R.E. –</b> Understanding faith in....</p>
<b>Year 5 SKILLS</b>	<p><b>R.E. –</b> <b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>• Incarnation</li> <li>• What do the miracles reveal about who Jesus is?</li> <li>• The following miracles will be explored: The wedding at Cana, the feeding of the 5000, the woman who touched Jesus' garment, the healing of the paralysed man, the raising of Lazarus.</li> </ul>	<p><b>R.E. –</b> <b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>• What does wisdom mean?</li> <li>• Why is having wisdom important?</li> <li>• What can wisdom offer you and from where does it come from?</li> </ul> <p><b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>• Incarnation</li> <li>• What makes a piece of artwork sacred?</li> <li>• Exploration of images of Jesus from birth to the cross,</li> <li>• Representation of Christmas through art and Christmas carols.</li> </ul>	<p><b>R.E. –</b> <b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>• Belief.</li> <li>• Belonging.</li> <li>• Commitment.</li> <li>• Practices.</li> <li>• What are the basic beliefs and practices of the Sikh faith?</li> <li>• What does it mean to belong?</li> <li>• What does it mean to make commitment?</li> </ul>	<p><b>R.E. –</b> <b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>• Salvation</li> <li>• Repentance</li> <li>• Holy week services and rituals will be the main focus of this unit: Ash Wednesday, Palm Sunday, Good Friday, Holy Saturday and Easter Day.</li> </ul>	<p><b>R.E. –</b> <b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>• Belief.</li> <li>• What is the role of the Gurdwara in the Sikh community?</li> <li>• What are the key teaching of the Sikh faith?</li> <li>• What does it mean to belong to a community?</li> <li>• How is the Guru Granth Sahib important in a Sikh's life?</li> <li>• What it means to be a Sikh and its link to Islam.</li> </ul>	<p><b>R.E. –</b> <b>Key concepts/ideas:</b></p> <ul style="list-style-type: none"> <li>• What can we discover about the faiths and beliefs in our class and school?</li> <li>• What can we discover about the faiths and beliefs in the local community and your borough?</li> <li>• How have faith and belief communities in your borough changed over the past 50 years?</li> <li>• What are the reasons for changes in these communities in your borough?</li> <li>• How do faith groups work in partnership with each other and the local community?</li> <li>• How has life in your borough been enriched by the diversity of the faiths and beliefs that make up the borough?</li> </ul>

<b>Year 6 Units</b>	<b>R.E. –</b> What might the journey of life and death look like from a Christian perspective?	<b>R.E. –</b> 1. Should every Christian go on a pilgrimage? 2. How would Christians advertise Christmas to show what Christmas means today?	<b>R.E. –</b> Buddhism - What does it mean to be Buddhist?	<b>R.E. –</b> 1. What do the monastic traditions within Christianity show us about living in community? 2. How does the Christian festival of Easter offer hope?	<b>R.E. –</b> How has the Christian message survived for over 2000 years?	<b>R.E. –</b> Who decides?
<b>Year 6 SKILLS</b>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• Rites of Passage</li> <li>• Sacrament</li> <li>• To understand the meaning of Baptism and Confirmation.</li> <li>• To know the difference between a Christian and civil marriage</li> <li>• To know what Christians believe happens after death</li> <li>• To understand the idea of eternal life.</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>•What is a pilgrimage?</li> <li>•What is the difference between sacred and special?</li> <li>•What is the experience like for a Christian before, during and after pilgrimage?</li> <li>•Should all Christians go on a pilgrimage?</li> </ul> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>•Incarnation</li> <li>•How the meaning of Christmas is shown in secular advertising, the Biblical narrative and in the life of the Church.</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>•How do Buddhists live their lives through their faith?</li> <li>•How are the teachings of Buddhism arranged through the eight-fold path, four noble truths, symbols and five precepts?</li> <li>•To have an understanding of The Sangha (Buddhist community)</li> <li>•To have an understanding of the meaning of Dharma (ultimate truth).</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• What does it mean to live as a committed Christian?</li> <li>• What is our understanding of monastic living?</li> <li>• What different models of monastic life exist?</li> <li>• What are the challenges of living in community?</li> </ul> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• God’s plan of salvation</li> <li>• Forgiveness</li> <li>• Hope</li> <li>• Resurrection</li> <li>• Exploration of the Easter narrative using the stations of the cross to help gain an insight into the narrative.</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>•The Kingdom of God</li> <li>•What ‘ingredients’ are required for a message to have longevity?</li> <li>•What does it mean to be persecuted and how might this prevent a message from being shared?</li> <li>•How was the message shared following the ascension of Jesus?</li> <li>•What is the meaning of Pentecost?</li> <li>•What is the meaning of the Trinity?</li> <li>•What does Pentecost show us about the Trinity?</li> <li>•How do Christians believe the Holy Spirit equips them to share the Christian message and how does the confirmation ritual show this belief?</li> <li>•How can the fruits of the spirit influence how we live our lives today?</li> </ul>	<b>R.E. –</b> <b>Key concepts/ideas:</b> <ul style="list-style-type: none"> <li>• The implications of rules and responsibilities for belonging to communities and, in particular, of belonging to a faith community.</li> <li>• Rules in religions and other sources of authority.</li> <li>• Work on rules, laws and responsibilities in society and in Judaism, Christianity and Islam. of liturgy.</li> </ul>

