## St Peter's Eaton Square CofE Primary School Attainment at Key Stage 2

Table 4.3.1: Percentage of pupils attaining or surpassing each level at Key Stage 2 by Subject - 2013 (KS2.3)

The table below show the cumulative distribution of the levels achieved by the school for Key Stage 2. Statistical significance tests have been performed on the data using a 95% confidence interval and, where the school value differs significantly from the corresponding national value for this group, sig+ or sig- is shown.

		A/T	<l3< th=""><th>L3+</th><th>L4+</th><th>L4B+</th><th>L5+</th><th>L6</th></l3<>	L3+	L4+	L4B+	L5+	L6
Mathematics	Entries	0	0	29	27	24	18	7
	School%	0	0	100	93	83	62	24
	National%	0	4	96	85	73	41	6
	Difference%	0	-4	4	8	10	21	18
	Significance	-	-	-	- 1		Sig+	-
Reading	Entries	0	0	29	28	25	19	1
	School%	0	0	100	97	86	66	3
	National%	0	6	94	86	75	44	0
	Difference%	0	-6	6	11	11	21	3
	Significance	-	-	-	Ė		Sig+	-
Writing (TA)	Entries	0	0	29	27	-	16	4
(Writing TA is reported as a level)	School%	0	0	100	93	-	55	14
	National%	0	4	96	83	-	30	2
	Difference%	0	-4	4	10	-	25	12
	Significance	5 <b>-</b> 5	-	1-1	_	-	Sig+	
English Grammar,	Entries	0	0	29	25	24	20	0
Punctuation and	School%	0	0	100	86	83	69	0
Spelling (EGPS)	National%	0	6	94	74	65	47	2
	Difference%	0	-6	6	13	18	22	-2
	Significance	-	-	-		Sig+	Sig+	-