



St Peter's Eaton Square CE Primary School

School Development Plan (SDP)

23_24



Quality of Education:

Continue to embed the curriculum so that it is routinely strong in all subjects, coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning beyond KS2

Continue to raise standards and accelerate progress in writing, including all groups of children.

Personal Development:

To continue to support pupils to be physically, mentally and spiritually healthy and to understand how to be responsible, active citizens that contribute positively to society.

Early Years:

The EYFS curriculum provides no limits or barriers to the children's achievements, regardless of their backgrounds, circumstances or needs. The high ambition it embodies is shared by all staff.

Early writing is systematically developed across the curriculum.

Leadership and Management:

Leaders continue to focus on improving their own subject and pedagogical content knowledge across Foundation subjects through targeted CPD.

Children's subject knowledge through knowing more and remembering more is explicitly taught and cross referenced to deepen their understanding of how the curriculum is connected across subjects and over time.

Governance: Ensure that governors are aligned with the vision and strategy and that resources are managed well.

Behaviour and Attitudes:

To continue to encourage full attendance.
Pupils to have positive attitudes and a commitment to their education displaying highly motivated and persistent approaches in the face of difficulties.