

BEHAVIOUR POLICY & LADDERS

Key changes from the 2025/26 policy for staff and governors

A clearer St Peter's Way

The policy uses the four St Peter's Way expectations: we are keen learners, respectful, kind and safe, with examples of what these look like in school.

Revised behaviour ladders

Classroom and wraparound care now have six steps and the playground ladder has five. Reception has a separate, shorter four-step visual ladder. Symbols now support every step across the child-facing ladders.

CPOMS expectations

Step 5 behaviour is recorded on CPOMS. Step 6 and any serious, unsafe, discriminatory or safeguarding behaviour are also recorded and reported to SLT.

Serious behaviour

Fighting, racist, homophobic and other serious incidents do not have to move through every step. They can be referred directly to SLT.

SEND and neurodivergence

Needs and reasonable adjustments are taken into account, including regulation breaks, emotional literacy, coaching and Zones of Regulation approaches.

Removal and physical contact

Pupils return to class as soon as they are ready. We remain a non-contact school; force is used only where there is immediate danger, with regular staff updates led by the DHT.

Safeguarding and recognition

The policy reflects KCSIE 2026. Weekly awards are part of Celebration Worship and recognise pupils who consistently live out St Peter's Way.

RECEPTION BEHAVIOUR LADDER

A short, visual ladder to help our youngest children feel calm and ready



STEP 1 REMINDER

“Remember St Peter’s Way. Show me kind, safe and ready.”



STEP 2 CALM AND RESET

“Let’s stop, breathe and choose again. You can use the calm space if you need it.”



STEP 3 ADULT SUPPORT

“You need some time with an adult. We will help you feel calm and ready to come back.”



STEP 4 EXTRA HELP

“We need some extra help now. A senior leader will support us and we will speak to your grown-up.”

This visual ladder sits underneath the whole-school policy. Serious or safeguarding behaviour goes directly to SLT and is recorded on CPOMS.

CLASSROOM BEHAVIOUR LADDER

We are keen learners, respectful, kind and safe



STEP 1 FIRST REMINDER

An adult reminds you of the expected behaviour and how this links to St Peter's Way.



STEP 2 SECOND REMINDER

An adult gives a final reminder, explains the next step and helps you to make a positive choice.



STEP 3 THINKING AREA

You move to the Thinking Area to reflect and regulate. You continue your work where possible.



STEP 4 BUDDY CLASS

You complete your work or a reflection sheet in a buddy class. You return calmly when you are ready.



STEP 5 SWAPPED PLAYTIME

You take your break at a different time. A parent or carer receives a text and the responsible adult records the behaviour on CPOMS.



STEP 6 SLT AND FORMAL LETTER

SLT supports you to reflect and agree next steps. Parents or carers receive a formal letter and the behaviour is recorded on CPOMS.

Serious, unsafe, discriminatory or safeguarding behaviour may move directly to Step 6.

PLAYGROUND BEHAVIOUR LADDER

We are respectful, kind and safe at breaktimes and lunchtimes



STEP 1 FIRST REMINDER

An adult reminds you of the expected playground behaviour and how this links to St Peter's Way.



STEP 2 SECOND REMINDER

An adult gives a final reminder, explains the next step and helps you to make a positive choice.



STEP 3 5 MINUTE TIME OUT

You sit on the designated bench for five minutes, with appropriate supervision, to reflect and regulate.



STEP 4 10 MINUTE TIME OUT

You sit out for ten minutes. Your class teacher is informed so that they can support you.



STEP 5 SENT TO SLT

SLT supports you to reflect. Parents or carers are contacted where appropriate and the responsible adult records the behaviour on CPOMS.

Fighting, discriminatory language and other serious or safeguarding behaviour go directly to SLT and are recorded on CPOMS.

WRAPAROUND CARE BEHAVIOUR LADDER

This ladder applies during breakfast club and after school care



STEP 1 REMINDER

An adult addresses the behaviour and reminds you of the expected behaviour and St Peter's Way.



STEP 2 5 MINUTE TIME OUT

You have five minutes away from the activity or club, with appropriate supervision.



STEP 3 10 MINUTE TIME OUT

You sit out for ten minutes and reflect on the behaviour, with support to regulate and rejoin positively.



STEP 4 SENT TO SLT ON DUTY

A member of SLT supports you to discuss the behaviour, reflect and agree what needs to happen next.



STEP 5 PARENT OR CARER CONTACT

A parent or carer is contacted and the responsible adult records the behaviour on CPOMS.



STEP 6 FORMAL PARENT LETTER

A formal letter explains the concern. Continued behaviour may place your attendance at the provision at risk. Any restriction is proportionate and reviewed.

SEND, neurodivergent and safeguarding needs are considered. Serious behaviour goes directly to SLT and is recorded on CPOMS.