



St Peter's Eaton Square Church of England Primary School



Statutory Inspection of Anglican Schools

Inspection Report

School address Lower Belgrave Street
 London
 SW1W 0NL

Headteacher Ms Nicola Cottier

Type of School Primary
Status Voluntary Aided
Unique Reference Number 101140
Diocese London
Local Authority City of Westminster
Date of last inspection 1st December 2006

Inspection date 13th February 2013
National Society Inspector Patrick Regan (NS 68)

The Education Act 2005 (Section 48) requires the governing body or foundation governors of Church of England Schools to appoint a person to undertake the inspection of denominational education and collective worship in schools with a religious character.

School context

St Peter's Eaton Square is a one and a half form entry school with 10 classes, including a nursery class, of which 4 have split year groups. Less than 5% of pupils come from the local community. Half of children are from ethnic minority backgrounds and almost one third speak English as an additional language. The number of pupils with SEN and statements of special educational need is around the national average. The building, which is on a very restricted site, is currently undergoing major renovation works.

The distinctiveness and effectiveness of St Peter's as a Church of England school are outstanding.

St Peter's Eaton Square is an outstanding Church of England school. There is a purposeful and clear Christian educational vision shared by all stakeholders that expresses itself in all areas of school life. The Christian character is outstanding; there is strong purposeful leadership and an absolute commitment to the continuing development of RE, worship and pupils' spiritual, moral, social and cultural development. There is a very good and highly productive relationship with the local parish.

Established strengths

- The way the Christian ethos and environment supports the spiritual, moral, social and cultural development of all pupils.
- The strong and effective links with the local parish and clergy.
- The exemplary behaviour of pupils and the warm relationships within the family of the school.
- The importance given to RE in the life of the school and how outstanding teaching drives up standards.
- Outstanding leadership and management of a Church school.

Focus for development

There are no significant areas for development.

The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners

All stakeholders at St Peter's see the school's Christian ethos as fundamental to school life. Christian values and the school mission 'Together, we will realise the potential God has given us' permeate the life of the school and underpin every decision made. The school has a caring Christian ethos and is highly effective in nurturing the development of all pupils' qualities and achievements and supporting their spiritual, moral, social and cultural (SMSC) development. Both teaching and non-teaching staff contribute significantly to the high levels of pastoral care. Pupils like and respect their teachers and support staff and the outstanding relationships they share. Pupils from all cultures feel valued and special; they feel safe and are happy and confident. Community cohesion is especially strong and pupils have high self esteem. The Christian character of the school brings about exceptional standards of behaviour, respect for others, learning and sense of justice for all. The SMSC development of all pupils is central to all that the school does. Links between different subjects and SMSC are highlighted and this serves to strengthen the holistic view of the children and the provision made for them. Pupils know the difference between right and wrong and are quick to forgive each other if disputes arise. The behaviour policy is reviewed regularly by staff, parents and with input from the active and efficient school council. Pupil achievement is very good and their needs are very well provided for through a strong inclusive approach, a differentiated creative curriculum, and a structured monitoring and assessment system. The curriculum is greatly enriched with many extra-curricular activities. Pupils demonstrate a heightened sense of concern for the local and wider, world community by charitable fundraising and awareness that they make a valuable contribution in helping other people. Relationships between all partners in the school are excellent. The displays and reflective areas in all classrooms and common areas are a visual proclamation of the school's distinctive Christian ethos.

The impact of collective worship on the school community is outstanding

Worship at St Peter's has a very high priority. It plays a central part in the life of the school and is a fundamental aspect of its Christian character. It remains, however, open and inclusive to those of all faiths and none. Collective worship recognises the diversity of ability and backgrounds. It is rooted in Christian teaching while recognising that pupils' spiritual and moral development will be enhanced through deeper understanding of other beliefs and practices on their lives. It is very well planned, resourced and evaluated. There are a variety of styles of worship throughout the week led by staff, pupils and clergy. The visual displays and focus area in the school hall contribute greatly to the calm, reflective, prayerful atmosphere. School staff speak positively about worship and the way it stimulates discussion of key issues. Some members of staff are Lay Eucharistic Ministers. The school has a very strong and effective relationship with St Peter's church which is used as a valuable learning resource. The parish priest of St Peter's plays a pivotal role in planning and monitoring worship with school staff. Major Christian festivals are celebrated in school and church and are well attended by parents and governors. St Peter's feast day is a very important day for both church and school. Pupils know and recognise a variety of Christian prayers; they view prayer as important and this is evidenced in books and displays around the school. Parents spoken to were particularly pleased that the school day always includes a prayer. Worship is consistently and recognisably Christian and follows the broad spectrum of the Anglican tradition. All members of the school feel included and affirmed by it. There is a high level of participation, pupils write and lead prayers and serve Mass. They are particularly adept at singing and playing instruments and are exposed to a range of different music styles. The school and church community put on a joint Christmas celebration.

The effectiveness of the religious education is outstanding

Religious Education has a very high profile in the curriculum and standards of attainment and achievement are high. The RE co-ordinator ensures that planning, monitoring and assessment of the subject is rigorous. Assessment for Learning is firmly embedded in RE and assessments show what pupils are able to do according to the 'I Can' level descriptors. This levelling of work enables teachers to identify any gaps pupils might have and to track progress. There are high expectations of every child in RE and pupils achieve standards above those expected for their age. Standards in RE are higher than in English which are above national expectations. Given that pupils enter the school only broadly in line with expectations, there is excellent progression in children's learning and in their spiritual development as they move through the school. The quality of recorded work is very high. The quality of teaching is also very high. RE is seen as more than a core subject within the school and is used to reinforce moral values and reflection and to develop a wide range of skills. RE is taught as a discrete subject and also in a cross-curricular way. A variety of imaginative strategies are used to enable pupils to develop their knowledge and to apply their learning about religion to their everyday lives. Pupils of all faiths feel valued and are confident talking about their faith. Progression and development can be clearly seen through the school. There was strong emphasis on learning about and from religion. Year 4/5 were learning what Jesus' death on the cross represents and how forgiveness and reconciliation can be applied to their lives. Year 6 had highly intelligent discussions about a real life situation about how to forgive and the different challenges that are posed. Year 2 were using role play to understand that Baptism is the beginning of the Christian journey of life. In the EYFS creative resources and activities were organised around the feast of St Valentine and finding the 'recipe for love'. The behaviour and attitudes of the pupils in all lessons were exemplary.

The effectiveness of the leadership and management of the school as a church school is outstanding

The headteacher, senior leadership team and committed, stable staff, together with a strong and knowledgeable governing body ensure that leadership is strong and inclusive at all levels. Recently, a major focus for the entire school community was the Christian distinctiveness of St Peter's school. This formed an overarching thread for the school development plan. Through a close and purposeful partnership with the church there exists a clear Christian framework for this outstanding church school. All are fully committed to the academic achievement of the pupils and to the belief that the spiritual and personal development of everyone in school is equally important. Leaders and governors regularly carry out a critical evaluation of what needs to be done to maintain and develop the school's Christian ethos and character. They pursue this vision with

enthusiasm, energy and a sense of purpose. This leads to behaviour and consideration for others being consistently excellent throughout the school with truly Christian values permeating the fabric and being of the school. The school's Christian foundation is clearly stated in the school documentation and through the school environment. The Mission Statement is visible throughout the school and 'owned' by the whole school community. The quality of leadership contributes significantly to the success of the school as a church school. Foundation governors are regular visitors to the school and play an active role in supporting the Christian status of the school through strategic planning, attending religious events and working closely with staff to monitor teaching and learning and communicating with parents and pupils. Church and school have an exceptionally strong relationship. The school has strong links with the London Diocesan Board for Schools and participates in diocesan events such as Prom Praise. Wholehearted support for in-service training and good delegation encourages potential church school leaders. There is a strong commitment to working in partnership with parents; they are always welcome within the school and church. Parents spoken to are especially appreciative of the inclusive nature and aspirations the school has for all pupils.

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Judgement Recording Form (NSJRF)



Name of School: St Peter's Eaton Square Church of England Primary School
Lower Belgrave Street, London, SW1W 0NL

Date of inspection: 13th February 2013

Type of Church school: Voluntary Aided

Phase of education: Primary

Number of pupils: 288

URN Number: 101140

NS Inspector's Number: 68

Rating 1-4*

How distinctive and effective is the school as a Church school?	1
How well does the school, through its distinctive Christian character, meet the needs of all learners?	1
What is the impact of collective worship on the school community?	1
How effective is the religious education?	1
How effective are the leadership and management of the school, as a church school?	1
The school meets the statutory requirement for collective acts of worship	Yes
The school meets the statutory requirement for religious education *	Yes

* Ratings: 1 Outstanding; 2 Good; 3 Satisfactory; 4 Inadequate